

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 13.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

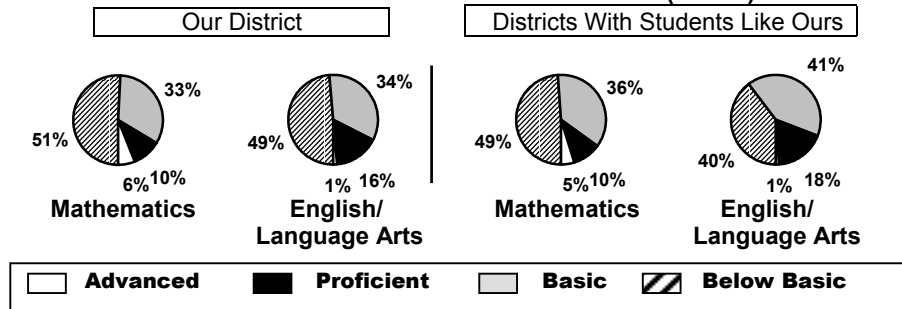
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	95.3%	13.5%	51.3%	49.1%
Students with disabilities other than Speech	62.5%	0.0%	21.1%	22.1%
Students without disabilities	96.1%	14.2%	56.7%	53.5%
<b>Gender</b>				
Male	92.0%	13.7%	45.9%	46.7%
Female	97.0%	13.4%	58.9%	52%
<b>Ethnic Group</b>				
African-American	93.0%	6.5%	43.2%	40.2%
Hispanic	N/A	N/A	N/A	N/A
White	98.3%	32.6%	75.1%	72.2%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	91.7%	6.3%	44.1%	41%
Pay for Lunch	98.7%	22.7%	74.5%	72.8%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	67.6%	60.9%	61.4%
Passed 2 subtests	15.9%	15.7%	17.0%
Passed 1 subtest	12.1%	15.2%	9.1%
Passed no subtest	4.3%	8.1%	12.5%
Districts with students like ours			
Passed all 3 subtests	55.2%	53.3%	57.7%
Passed 2 subtests	21.9%	21.2%	19.1%
Passed 1 subtest	14.2%	14.9%	13.2%
Passed no subtest	8.7%	10.7%	9.9%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	13.5%	47.6%	14.7%
Districts Like Ours	10.4%	42.7%	10.7%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	447	465	447	476	894	941	16.7	15.9	17.7	17.3	17.2	16.4	17.0	16.8	17.2	16.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,021	N/A	\$6,609	\$6,464
• Prime instructional time	95.1%	Up from 92.4%	88.9%	89.4%
• Student-teacher ratio	19.9 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	1.4%	0.6%
<b>STUDENTS (n=3,300)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	58.7%	N/A	28.3%	43.8%
• Attendance Rate	100%	Up from 97.3%	95.7%	95.7%
• Taking PACT (ELA) off grade level	2.5%	N/A	7.8%	5.8%
• Taking PACT (Math) off grade level	2.5%	N/A	5.8%	4.5%
• Retention rate	7.5%	Down from 8.5%	7.2%	6.0%
<b>TEACHERS (n=220)</b>				
• Professional development days per teacher	8.6 Days	Up from 5.8	7.8 Days	7.8 Days
• Attendance rate	95.7%	Up from 95.5%	94.2%	95.2%
• Advanced Degrees	47.3%	Up from 43.3%	41.5%	44.4%
• Continuing contracts	79.5%	Up from 77.2%	81.1%	81.4%
• Out-of-field permits	1.8%	Up from 0%	2.1%	2.2%
• Teachers returning from the previous year	85%	Down from 86.3%	87.7%	89.5%
• Average salary	\$35,082	Up 5.7%	\$35,531	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1.6%	Up from 0.7%	2.1%	2.9%
• Percentage spent on teacher salaries	53.9%	N/A	48.4%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	88.9%	N/A	85%	81.0%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
• Number of schools	4	No change	5	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	0%	N/A	2.5%	6.5%
• Attendance rate of district office staff	98.9%	Up from 97.6%	97.1%	97.5%
• Average administrative salary	\$62,364	Up 4.4%	\$63,555	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	108	N/A	80	100
• Percent eligible for state gifted and talented programs	8.7%	Down from 10.6%	7.4%	10.5%
• Percentage with disabilities other than speech	13.7%	Up from 9.9%	9.2%	10.5%

Marion 1 School District  
616 E. NORTHSIDE AVE  
Marion, SC 29571

**Grades** K-12

**Enrollment:** 3,300 Students

**Superintendent** Cheryl Allread 843-423-1811

**Board Chair** William A. Jones 843-423-4705

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

It is my pleasure as Superintendent of Marion School District One to invite you to review our report card and celebrate the accomplishments and successes of our district. All of us - board members, administrators, teachers, parents, students, and the community-at-large are the stakeholders in the future of our schools. We must join hands in a mutual goal of student achievement.

Please take note of all we have done together and dream of what we can accomplish in the future.

- Improved math PACT scores
- Improved English/language arts PACT scores
- 99% of seniors passed all portions of Exit Exam
- 100% pass rate in AP Biology
- CSAB scores for first graders are above the state average with 90.2% scoring ready
- 89% of the students in MSD1 were represented at parent conferences at least once during the school year.
- Lowered student/teacher ratio to 18 to 1 in the primary grades
- All schools fully accredited by SDE and SACS
- 3 of 4 schools awarded 21st Century Learning Grants to fund after-school and summer programs
- 3 of 4 schools participated in S.C. Reading Initiative
- 4 of 4 schools participated in the Coastal Rural Systemic Initiative (CSRI) for improvement in math and science teaching
- Board of Trustees received state award, Together for Children
- District Teacher of Year selected as one of the Top Five Finalists in State TOY

As we move forward in the millennium, let's pledge to work together and move forward with confidence and faith in each other. Improvement will not come quickly or easily, but if we all work together, it will surely come. Join us in the exciting days ahead for education in Marion School District One.  
Cheryl Allread

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)